



COVID CATCH UP FUNDING STATEMENT AND EXPENDITURE

In June 2020, the government announced £1 billion of funding to support children and young people to catch up. Further guidance has now been released (<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>) showing that the money is to be split between a catch-up premium and a national tutoring scheme. The money for the catch up premium is designed to ensure that schools have the support they need for all pupils to make up for lost teaching time, and the money for the national tutoring school is designed to provide additional, targeted support for those children and young people who need the most help.

Hayesbrook Academy's COVID catch up premium is £11,232. The government has made it clear that the spending of this money will be down to schools to allocate as they see fit. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a support guide for schools with evidence-based approaches to catch up for all students.

Hayesbrook Academy has also ring fenced funding from 2020-21 that will be spent in 2021-22. This amount is £23,000.

Our recovery is rooted in the familiar structures such as, tight routines, quality first teaching and high expectations, that already exist in the academy. These have required extra investment and adaptation to ensure our pupils are not left behind due to the pandemic and sit within the four areas targeted as part of our recovery planning.

These are:

- **Raising attendance:** so that further impact from Covid is minimised and pupils are taught in a face to face environment.
- **Teaching, Curriculum and whole school strategies:** so that gaps in knowledge, skills and understanding can be assessed quickly so that teaching can be as effective as possible.
- **Intervention:** so that bespoke solutions can be used when gaps exist in pupils' knowledge, skills and understanding, so that effective small groups and one to one support can be offered.
- **Wider strategies:** so that our support helps families support their children be successful.



Raising attendance

What?	Why?	How?	Resources	Costs
Implement new attendance strategy for 2021-22.	To raise academy attendance above the national average to avoid a double impact of missed education and poor attendance.	<ul style="list-style-type: none"> - New working pattern for attendance officer. - Increase home visits to offer greater support to families struggling to support pupil attendance. - Raise profile of attendance across the academy through effective reward and recognition strategies. - Uniform for anyone unable to purchase. 	Transportation and fuel Reward Pool Uniform spares for both long and short term use.	On-going Approx £2000

Teaching, Curriculum and whole school strategies

What?	Why?	How?	Resources	Costs
Professional Development for staff	To ensure staff have the skills to deliver effective and efficient learning opportunities for students	To offer teaching and support staff access to a range of self selecting CPD packages that allow them to develop as teachers.	WalkThru CPD package and resources. Teach like a Champion online training packages	£2000
To develop staff expertise for delivering lessons via Google Classroom.	To fully utilise the tools accessible on the Google platform.	All teaching staff to achieve Google Level 1 accreditation.	Google assessments and training package through the LAT digital training website.	£1000
Benchmark testing for Year Groups missing KS2 Data	To create a QLA of gaps in knowledge and to establish accurate target setting for KS4/5 outcomes	Access the benchmark testing platform	http://baselinetests.com/	£1700



Intervention

What?	Why?	How?	Resources	Costs
Provision of small group and one to one tutoring	To minimise the impact of closures, isolations and lockdown on students through one of the most effective strategies identified by the EEF.	Identify pupils most likely to benefit from the provision of additional hours of one to one or small group tuition, focusing largely on English and Maths.	Access to the MyTutor Programme.	£6600 from Nov 2021. £6600 from Jan 2021. £1000 to supervise Mon/Tuesday sessions
Holiday catchup/keeping in touch tutoring sessions.	Minimising the impact through 3 to 1 tutoring sessions delivered by staff the pupils already know.	Pupils identified from academy assessment programme, with PP and SEND focus in Maths and English.	Room in academy and staff costs	£1000

Wider strategies

What?	Why?	How?	Resources	Costs
To improve communication with parents in a safe manner that encourages greater engagement.	To encourage vulnerable parents as well as those who are unable to make meetings regarding their child's progress, more able to engage with the academy.	Conduct parents' evenings and other meetings through Schoolcloud virtual parent's meeting solution.	Schoolcloud parents evening software	£1200
To track and monitor pupil's engagement in co-curriculum offer.	Ensure monitoring allows the academy to target pupils who would benefit from access to more co-curriculum opportunities.	Track and monitor co-curriculum offer through the SOCs system.	SOCs system	£1000
To widen participation of Co-Curriculum offer	To ensure all pupils have access to the opportunities that exist within the academy.	A central fund to be spent at the direction of the Director of Co-Curriculum and Principal that broadens all pupils' access to the co-curriculum and allows fair representation of specific target groups.	Outside speakers Trips and Visits	£5000