



The Hayesbrook School

A Brook Learning Trust Academy

Sex & Relationships (SRE) Policy



Introduction

At Brook Learning Trust we bring together our unique academies in our belief in the power of education to change lives and communities. It is our steadfast purpose to challenge and defy the barriers that constrain the educational progress of any child. We set high aims for aspiration and secure collective responsibility for all our children's achievements. Our work is underpinned by the values of Integrity, Respect, Courage, Optimism, Excellence and Accountability.

Synopsis

Sex education is an important part of the curriculum of all pupils. This policy is designed to ensure that all pupils are aware of the important health and moral aspects of this part of life

Aims and Objectives

- to give an understanding of human reproduction
- to promote the understanding of the physical and emotional changes that take place during adolescence.
- to assist the development of informed, reasoned and responsible decisions.
- to help young people be positive and confident about the emotional and moral aspects of sexual maturity.
- to ensure knowledge of the relevant law.
- to develop knowledge and understanding about the physiology of sex, contraception, male and female puberty, menstruation, sexually transmitted diseases (STD's) and Acquired Immune Deficiency Syndrome (AIDS).
- to explore moral values, family values, religious values, gender roles and stereotyping.
- to provide opportunities for pupils to examine their own values regarding sexual activity and related issues.
- to explore the nature of a variety of personal relationships from friendship to intimacy.
- to further develop personal skills ie listening, communicating.

Procedure

Content and teaching methods are designed to be appropriate to the development of pupils in the group and be sensitive to religious belief and cultural practices.

The Science Department will introduce:

Science – KS3

Physiology of Sex, Menstruation, Male and Female Puberty, Birth and Care during Pregnancy and Birth, Contraception, STDs & Aids.

The following issues will be addressed through PSHEE/Citizenship.

Citizenship – KS3

Personal hygiene, Relationships, Health and Sex Education

Core PR/Citizenship – KS4

Year 10

Relationships, love, sex, marriage, STI's, alcohol

All departments will, through the implementation of the school's SMSC Policy and ECM agenda, address any relevant spiritual and moral issues that arise through their teaching.

Evaluation

SLT and Curriculum Leaders

POLICY REVIEW AND RATIFICATION

This policy is reviewed every two years by THS SLT and ratified by the academy council in July

This review by SLT April 2017

Summary of amendments Updating of references only
to this iteration:

Next review & ratification July 2019