



29 April 2020

Dear Parents/Carers

The Hayesbrook School is proud of all of our students and would like to always ensure that they are the very best version of themselves. We understand that during these testing times your school day looks very different and we are all having to adapt to a new way of working and of course family life.

Whilst students are not in school we still expect them to conduct themselves in the very best way that we would all choose for them. Therefore, we would really like it if families could record all the fantastic ways your son is demonstrating our school PRIDE values, to contribute to the family home and indeed their studies. We don't mind how this is completed and of course the suggestions below are certainly not exhaustive, so you may wish to add to these. We would like to know that your son is helping make family life that bit easier.

Please do share with us news of your son's positive conduct, either via post, by an email to [secretary@hayesbrook.kent.sch.uk](mailto:secretary@hayesbrook.kent.sch.uk) or during the 'keeping in touch' call you will receive regularly. As always, we are very keen to celebrate progress and positive conduct from your son. Therefore, if you would like to return the completed conduct chart at the end of the fortnight we would love to share these with colleagues and celebrate this by adding school achievement points on the system. I do hope this letter sparks a discussion with you son and that they continue to make us proud.

Yours sincerely

Tom Knight

General things to be helpful	Meal time	Studies	Family life
<ul style="list-style-type: none"> <li>Washing the car.</li> <li>Gardening.</li> <li>Hanging the washing out.</li> <li>Hoovering.</li> <li>Dusting.</li> <li>Helped with DIY projects</li> <li>Cleaning a room e.g. kitchen, bathroom.</li> <li>Tidying away belongings.</li> <li>Got up/went to bed when asked first time.</li> <li>Cared for the family pet.</li> <li>Putting the bins out/collecting the bins in.</li> <li>Unloading/packing away food shopping.</li> </ul>	<ul style="list-style-type: none"> <li>Set the table.</li> <li>Preparing food.</li> <li>Cooking food.</li> <li>Washing up</li> <li>Loading/unloading the dishwasher.</li> <li>Participating in a family discussion.</li> </ul>	<ul style="list-style-type: none"> <li>Starting school work without being asked.</li> <li>Demonstrate resilience when working.</li> <li>Sticking to a work timetable.</li> <li>Submitting work in on time.</li> <li>Producing work to the best of their ability.</li> <li>Spending time reading a book.</li> <li>Redo a piece of work to make it even better.</li> <li>Working for a sustained period of time.</li> <li>Helping a sibling with school work.</li> </ul>	<ul style="list-style-type: none"> <li>An act of kindness e.g. making a cup of tea.</li> <li>Demonstrating respect towards a family member e.g. respecting people's privacy and space.</li> <li>Doing something before being asked.</li> <li>Was polite e.g. saying please and thank you.</li> <li>Reducing the amount of screen time.</li> <li>Has phoned/web called other family members e.g. a grandparent.</li> <li>Completing exercise</li> </ul>



# The Hayesbrook School

A Brook Learning Trust Academy



	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
<b>Week commencing 27/4/20</b>								
<b>Week Commencing 4/5/20</b>								
<b>Total</b>								

## Positive Conduct Chart



**Personal Excellence** - Be the best that we can be, Learn from our mistakes, be proud of our achievements. For example *offering to help cook, clean, wash up, or even walk the dog, showing improvement.*



**Respect and Friendship**- Value the people around us and our environment, Show care, empathy and understanding. For example *working in a team, being kind to others,-including siblings*



**Inspiration**- Make a positive difference to ourselves and those around us by the things that we say and do. For example *have a brilliant idea and share it, be a role model, trying your best.*



**Determination and Courage**- Be resilient, take risks and rise to the challenge. For example *starting and finishing a project/ book, playing a game right to the end or completing any difficult task*



**Equity**- Be fair, be honest, and don't be afraid to be different! For example *supporting a neighbour, friend or family member in some way.*