



Dear Hayesbrook pupils and families,

Firstly, thank you so much to all of you for your positive attitude to working in different ways towards the end of Term 4. We are still working in uncertain times, but know from the latest government announcement that we continue to work in a “lockdown” community for the next three weeks. With this in mind and having reviewed the system we put in place at the end of Term 4, I am writing to share with you the different way we will be setting work from the beginning of Term 5 (Monday 20 April). We have adapted the timetable in Years 7-9 (as outlined below) and ask that Year 10 and Year 12 continue to follow their traditional timetabled lessons:

	Monday	Tuesday	Wednesday	Thursday	Friday
7	English Science Geography Core PE	Maths ICT History Citizenship	English Geography Art Spanish	Science Food / Technology Performing Arts Tutor Time / Reading	Spanish Maths History
8	Geography Spanish History Tutor Time / Reading	English Science Performing Arts Core PE	Maths ICT Citizenship History	English Science Art Spanish	Maths Food / Technology Geography
9	Maths ICT History Science - Biology	English Geography Science - Chemistry French	Maths History Food / Technology Performing Arts	English Science - Physics Geography Core PE	French Citizenship Art Tutor Time / Reading
10 and 12	Teachers will be following our normal two week timetable for Year 10 and 12. The lessons will be posted on the day the lesson is due to take place and colleagues will share clear instructions about how long activities should take To allow pupils to upload work and to accommodate this remote style of learning the lessons planned should be approx. 45 minutes				

Please find below further guidance for pupils and families:

- The pupils should be able to complete the content of each lesson in approx. 45 minutes (in all year groups) – allowing them time to upload work and prepare for the next task / lesson
- All pupils in Years 7 – 10 were issued with a copy of the Term 5 and 6 Knowledge Organiser at the end of Term 4 and so they should be proactive about using these to help them with the activities set in the lessons
- Lessons will be uploaded onto SMHW on the days outlined above and colleagues will make every effort to do this at the beginning of the day – to help you and the pupils manage the work for the day
- We ask that the work pupils have been asked to send back to teachers is uploaded onto SMHW within 24 hours of the lesson. This will help teachers to review not only how well the pupils are engaging with the activities, but also if there are any common misconceptions or topics that could be revisited in a future Do Now activity. If there are problems with sending work back via SMHW please contact the school to let us know
- Traditional “homework” tasks should be considered as **optional** for those who wish to submit additional work

I would like to take this opportunity to thank you for your feedback to date. It has been a really useful to hear from so many families and learn about what this feels like from your perspective. Please continue to feed back to us about this new system. It has been designed to provide more structure to the day for our Key Stage Three pupils, but it will take some getting used to. For example they may not normally have science on the Thursday!

Reading

We are also reintroducing our whole school reading package for Year 7-10. As you know we are committed to working with our pupils and families to help our young men to continually improve their reading and comprehension. We have adapted our whole school reading programme so it can be accessed at home. Below is a copy of *The Bridge*, a short story that presents a great opportunity to flex the family's reasoning and debating skills.

The Bridge

This supposedly happened in America during the Civil War (1861 — 1865). People have talked about it ever since. Please read as a family and complete the activity at the end.

The Bridge

A woman lived with her husband in a town beside a river. One day — her husband went away for three months.

While her husband was away, the woman took a lover who lived across the bridge on the other side of the river.

One day, while she was with her lover. The woman heard that her husband was coming home. She left her lover and tried to cross the bridge. But now there was a soldier on the bridge. The soldier said. 'Stop. I have orders that no-one must cross the bridge. If you try to cross the bridge, I will shoot you.'

Near the bridge was a boat. The woman told the boatman she heeded to cross the river. The boatman said he would take her across the river if she paid him \$100.

The woman didn't have \$100, so she asked her lover to give her the money, but he refused.

The woman tried to cross the bridge.

The soldier shot her dead.



Family activity

Of the five characters in the story, who is the most to blame? Discuss with your family. You must have at least one reason to underpin your choice.

Keep in touch

Collette Nelson