



13 April 2018

Dear Parents / Carers,

Leadership of The Hayesbrook School and The High Weald Academy

Brook Learning Trust is proud to have three individual academies forming its family of schools: The Hayesbrook School, The High Weald Academy and The Ebbsfleet Academy, all united in their steadfast belief of removing barriers to provide exceptional experiences and futures for the young people we serve.

The Hayesbrook School has continued to achieve great things for its students. Results at the end of Year 11 and 13 are consistently high and in 2017 the GCSE results were the best ever and the finest in the county in comparison to other comprehensive non-faith schools. The Ofsted inspection last year recognised rising standards, attendance above the national average, effective leadership and high quality teaching which leads to strong progress and good behaviour.

The Trust's regular monitoring of standards and progress sees the same bright future across our academies. We have been engaged with the Education and Skills Funding Agency (ESFA) to review the funding arrangements for academies in our trust to secure the levels of funding for the future that will enable us to deliver the education experience our students deserve. We are pleased to be able to share with you the leadership plans for the future.

The High Weald Academy is currently being led under an interim leadership model by two co-Principals who share the strategic leadership of the academy and work with the wider leadership team and staff on improvement priorities. This temporary leadership arrangement is due to come to an end in the summer.

From September 2018 Daniel Hatley will take on the role of Executive Principal across The Hayesbrook School and The High Weald Academy. He will be the named Principal for both academies and as such will assume responsibility for standards and outcomes. I am sure you are already familiar with this role which has been seen to have a successful impact in many educational settings both locally and nationally. Mr Hatley will have a high profile and presence in both academies and will continue the excellent work he and his team of staff deliver under the current model.

In introducing this model we are clear that it is one which will continue to secure high standards and outcomes for students and will also enable students and staff to feel the benefit of being part of a multi academy trust more directly, through enhanced sharing of the talented practice we already have, including that of excellent leadership, without diluting the impact of these critical features in either academy.

In order to create capacity for this extended role Collette Nelson, currently Vice Principal, will become Senior Vice Principal and will be responsible for the day to day management of The Hayesbrook School as well as working with the Executive Principal on strategic leadership matters. Additionally,

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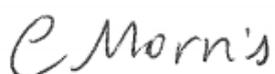
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a new leadership post working across both academies will be in place for September with a focus on developing excellence in classroom practice.

We are extremely pleased to welcome Mr Hatley and Ms Nelson to their new roles and are excited about what this model of leadership will achieve for the students in both academies. This letter serves to ensure you are fully aware of these developments and to give you the opportunity to ask any questions you might have. If you would like to get in touch regarding any matter relating to this letter, please contact Mrs Nicki Young, Head of Academy Administration, in the first instance on 01732 500600 or via youngn@hayesbrook.kent.sch.uk.

Yours sincerely,



Mrs Carol Morris
CEO
Brook Learning Trust



Mr Ian Daker
Chair of the Trust Board
Brook Learning Trust

