



# The Hayesbrook School A Brook Learning Trust Academy Examinations Policy 2017-2018



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## Introduction

At Brook Learning Trust we bring together our unique academies in our belief in the power of education to change lives and communities. It is our steadfast purpose to challenge and defy the barriers that constrain the educational progress of any child. We set high aims for aspiration and secure collective responsibility for all our children's achievements. Our work is underpinned by the values of Integrity, Respect, Courage, Optimism, Excellence and Accountability.

## Purpose of the Policy

The Hayesbrook School is committed to ensuring that the exams management and administration process is run effectively and efficiently. This policy reflects and sustains the values and ethos of The Hayesbrook School and promotes equal opportunities and inclusivity. This exam policy will ensure that:

- all aspects of the centre exam process is documented and other relevant exams-related policies, procedures and plans are signposted
- the workforce is well informed and supported
- all centre staff involved in the exams process clearly understand their roles and responsibilities
- all exams and assessments are conducted in accordance with JCQ and awarding body regulations, guidance and instructions
- examination candidates understand the exams process and what is expected of them.

This policy is reviewed annually to ensure ways of working in the centre are accurately reflected and that exams and assessments are conducted to current JCQ (and awarding body) regulations, instructions and guidance.

This policy will be available on the school website [www.hayesbrook.kent.sch.uk](http://www.hayesbrook.kent.sch.uk) and any updates communicated to all relevant centre staff by the Exams Officer. This policy should be read in conjunction with:

*Exam Contingency Plan*  
*Internal Appeals Policy*  
*Disability Policy (Exams)*  
*Controlled Assessment Policy*  
*Special Consideration Policy*  
*Non-Examination Policy*  
*Word Processor Procedure*  
*Procedure for Identifying Candidates*  
*Emergency Evacuation Procedure*

## Roles and Responsibilities Overview

*“The head of centre is responsible to the awarding bodies for making sure all examinations/assessments are conducted according to the instructions, and the qualification specifications issued by the awarding bodies” (JCQ GR 1.3)*

## Head of Centre

Understands the contents, refers to and directs relevant centre staff to annually updated JCQ publications including:

*General regulations for approved centres (GR)*  
*Instructions for conducting examinations (ICE)*  
*Access Arrangements and Reasonable Adjustments (AA)*  
*Suspected Malpractice in Examinations and Assessments (SMEA)*

*Instructions for conducting non-examination assessments (NEA) (and the instructions for conducting controlled assessment and coursework)*

- Ensures the National Centre Number Register Annual Update (administered on behalf of the JCQ member awarding bodies by OCR) is responded to and approves the Head of Centre formal declaration
- Ensures the exams officer (EO) attends appropriate training events offered by awarding bodies, MIS providers and other external providers to enable the exam process to be effectively managed and administered
- Ensures centre staff are supported and appropriately trained to undertake key tasks within the exams process
- Ensures centre staff undertake key tasks within the exams process and meet internal deadlines set by the EO
- Ensures *“that a teacher who teaches the subject being examined, or a senior member of teaching staff who has had overall responsibility for the candidates preparation for the examination, is not an invigilator during the examination or on-screen test;”* ICE 6
- Ensures security within the examination process is managed according to JCQ and awarding body regulations, guidance and instructions
- Ensures risks to the exam process are assessed and appropriate risk management processes/contingency plans are in place. (See Exam Contingency Plan), which
  - “reinforces procedures in the event of the centre being unavailable for examinations owing to an unforeseen emergency” GR 5.3
- Ensures required internal appeals procedures are in place (See Internal Appeals Policy)
  - “The centre agrees to...have in place, and be available for inspection purposes, a **written** internal appeals procedure relating to internal assessment decisions and to ensure that details of this procedure are made widely available and accessible to all candidates; (A centre may place its internal appeals procedure on the school/college website or alternatively, the document may be made available to candidates upon request.)”* GR5
- Ensures a disability policy for exams showing the centre’s compliance with relevant legislation is in place (see Disability Policy (Exams))
  - “The centre agrees to...recognise its duties towards disabled candidates as defined under the terms of the Equality Act 2010<sup>†</sup>. This must include a duty to explore and provide access to suitable courses, submit applications for reasonable adjustments and make reasonable adjustments to the service the centre provides to disabled candidates. A written disability policy setting out how the centre seeks to comply with the Equality Act 2010<sup>†</sup> and fully supporting disabled candidates must be available for inspection purposes.*
  - †or any legislation in a relevant jurisdiction other than England and Wales which has an equivalent purpose and effect”* GR5
- Ensures staff are only entered for qualifications through the centre where entry through another centre is not available
- Ensures the appropriate steps are taken where a candidate being entered for exams is related to a member of centre staff.

### **Exams Officer (EO)**

The EO is appointed by the head of centre to act on behalf of the centre in matters relating to the management and administration of examinations and assessments.

- Understands the contents of annually updated JCQ publications including:
  - General regulations for approved centres*
  - Instructions for conducting examinations*
  - Suspected Malpractice in Examinations and Assessments*
  - Post-results services (PRS)*
- Is familiar with the contents of annually updated information from awarding bodies on administrative procedures, key tasks, key dates and deadlines
- Ensures key tasks are undertaken and key dates and deadlines met
- Recruits, trains and deploys a team of invigilators; appoints lead invigilators, as required

### **Senior Leadership Team (SLT)**

- Are familiar with the contents, refer to and direct relevant centre staff to annually updated JCQ publications including:
  - General regulations for approved centres*
  - Instructions for conducting examinations*
  - Access Arrangements and Reasonable Adjustments*
  - Suspected Malpractice in Examinations and Assessments*
  - Instructions for conducting non-examination assessments* (and the instructions for conducting controlled assessment and coursework)

### **Special Educational Needs Co-ordinator (SENCo)**

- Is familiar with the contents, refers to and directs relevant centre staff to annually updated JCQ publications including:
  - Access Arrangements and Reasonable Adjustments*
- Leads on the access arrangements and reasonable adjustments process (referred to in this policy as ‘access arrangements’)
- If not the qualified access arrangements assessor, works with the person appointed, on all matters relating to assessing candidates and the administration of the assessment process
- Presents when requested by a JCQ Centre Inspector, evidence of the assessor’s qualification

### **Curriculum Leaders (CL)**

- Ensure teaching staff undertake key tasks, as detailed in this policy, within the exams process (exam cycle) and meet internal deadlines set by the EO and SENCo
- Ensure teaching staff keep themselves updated with awarding body teacher-specific information to confirm effective delivery of qualifications
- Ensure teaching staff attend relevant awarding body training and update events

### **Teaching Staff**

- Undertake key tasks, as detailed in this policy, within the exams process and meet internal deadlines set by the EO and SENCo
- Keep updated with awarding body teacher-specific information to confirm effective delivery of qualifications
- Attend relevant awarding body training and update events

### **Invigilators**

- Attend training, updates, briefing and review sessions as required
- Provide information as requested on their availability to invigilate

- Sign a confidentiality and security agreement and confirm whether they have any current maladministration/malpractice sanctions applied to them

#### **Reception Staff**

- Support the EO in dealing with exam-related deliveries and dispatches with due regard to the security of confidential materials, ensuring that secure deliveries are logged upon receipt and correctly signed for.

#### **Site Staff**

- Support the EO in relevant matters relating to exam rooms and resources

#### **The Examination Cycle**

For the purpose of this policy, the exams management and administration process that needs to be undertaken for each **exam series** is often referred to as the **exam cycle** and relevant tasks required within this grouped into the following stages:

- planning
- entries
- pre-exams
- exam time
- results and post-results

This policy identifies roles and responsibilities of centre staff within this cycle.

#### **Planning: Roles and Responsibilities**

##### **Information Sharing**

##### **Head of Centre**

- Directs relevant centre staff to annually updated JCQ publications including GR, ICE, AA, SMEA and NEA (and the instructions for conducting controlled assessment and coursework)

##### **Exams Officer**

- Signposts relevant centre staff to JCQ publications and awarding body documentation relating to the exams process that has been updated
- Signposts relevant centre staff to JCQ information that should be provided to candidates
- As the centre administrator, approves relevant access rights for centre staff to access awarding body secure extranet sites

##### **Information Gathering**

##### **Examinations Officer**

- Undertakes an annual information gathering exercise in preparation for each new academic year to ensure data about all qualifications being delivered is up to date and correct
- Collates all information gathered into one central point of reference
- Researches awarding body guidance to identify administrative processes, key tasks, key dates and deadlines for all relevant qualifications
- Produces an annual exams plan of key tasks and key dates to ensure all external deadlines can be effectively met; informs key centre staff of internal deadlines as and when appropriate
- Collects information on PPEs (internal exams)

- Applies for approval of Access Arrangements, as informed by the SENCo through *Access arrangements online* (AAO), and where required through the awarding body where qualifications sit outside the scope of AAO, eg, Edexcel for BTECs
- Provides and annually reviews a centre policy on the use of word processors in exams and assessments. (See Word Processor Procedure)

*The use of a word processor must reflect the candidate's normal way of working within the centre and be appropriate to the candidate's needs..."* AA 5.8

### Curriculum Leaders

- Respond (or ensures teaching staff respond) to requests from the EO on information gathering
- Meet the internal deadline for the return of information
- Inform the EO of any changes to information in a timely manner minimising the risk of late or other penalty fees being incurred by an awarding body
- Note the internal deadlines in the annual exams plan and directs teaching staff to meet these

### Access Arrangements

#### Special Educational Needs Co-ordinator (SENCo)

- Assesses candidates (or works with the appointed access arrangements assessor) to identify the access arrangements requirements
- Gathers **evidence** to support the need for access arrangements for a candidate
- Liaises with teaching staff to gather evidence of **normal way of working** of an affected candidate
- Determines candidate eligibility for arrangements or adjustments that are centre-delegated
- Gathers signed **data protection notices** from candidates where required
- Keeps the EO informed whilst approval is applied for through *Access arrangements online* (AAO), and confirms the requirements.
- Keeps relevant paperwork and evidence on file for JCQ inspection purposes
- Employs good practice in relation to the Equality Act 2010
- Liaises with the EO regarding exam time arrangements for access arrangement candidates
- Ensures staff appointed to facilitate access arrangements for candidates are appropriately trained and understand the rules of the particular arrangement(s)
- Ensures criteria for candidates granted **separate invigilation within the centre** is clear, meets JCQ regulations and best meets the needs of individual candidates and remaining candidates in main exam rooms

#### Senior Leaders, Curriculum Leaders, Teaching Staff

- Support the SENCo in identifying and implementing appropriate access arrangements

### Internal assessment

#### Head of Centre

- Ensures an **internal appeals procedure** is in place for a candidate (or parent/carer) to appeal against an internally assessed marks.
- Ensures a policy for the **management of controlled assessment** is in place for legacy GCSE qualifications, identifying staff responsibilities and examining potential risks. (See Controlled Assessment Policy)

*"The centre agrees to...have in place, and be available for inspection purposes, a **written** policy with regard to the management of GCSE controlled assessments"* GR5

- Ensures a **non-examination assessment policy** is in place for new GCE and GCSE qualifications (See Non-examination Assessment Policy)
- Ensures irregularities are investigated and any cases of suspected malpractice reported to the awarding body, as required

#### **Senior Leadership Team**

- Ensure teaching staff have the necessary and appropriate knowledge, understanding, skills, and training to set tasks, conduct task taking, and to assess, mark and authenticate candidates' work
- Ensure appropriate internal moderation, standardisation and verification processes are in place

#### **Curriculum Leaders**

- Ensure teaching staff delivering legacy GCSE qualifications follow JCQ *Instructions for conducting controlled assessments* and the specification provided by the awarding body
- Ensure teaching staff delivering legacy GCE unitised AS and A-level qualifications and Entry Level or Project qualifications follow JCQ *Instructions for conducting coursework* and the specification provided by the awarding body
- Ensure teaching staff delivering new GCE & GCSE specifications follow JCQ *Instructions for conducting non-examination assessments* and the specification provided by the awarding body
- For other qualifications, ensures teaching staff follow appropriate instructions issued by the awarding body

#### **Teaching Staff**

- Ensure appropriate instructions for conducting internal assessment are followed
- Ensure candidates are aware of JCQ and awarding body information for candidates on producing work that is internally assessed

#### **Exams Officer**

- Identifies relevant key dates and administrative processes that need to be followed in relation to internal assessment

#### **Invigilation**

##### **Head of Centre**

- Ensures relevant support is provided to the EO in recruiting, training and deploying a team of invigilators

##### **Exams Officer**

- Works alongside HR to recruit additional invigilators where required, to effectively cover all exam periods/series' throughout the academic year
- Works with HR to collect information on new recruits to identify if they have invigilated previously and if any current maladministration/malpractice sanctions are applied to them
- Provides an annual training event for new invigilators and an update event for invigilators on the conduct of exams
- Ensures invigilators supervising access arrangement candidates understand their role (and the role of a facilitator who may be supporting a candidate) and the rules and regulations of the access arrangement(s)



## Entries: Roles and Responsibilities

### Estimated Entries

#### Exams officer

- Provides CL with a summary of the courses being taught that academic year and completed estimated numbers based upon the students in classes on SIMS
- Requests confirmation of the information from CL, where this may be required by awarding bodies, in a timely manner to ensure awarding body external deadlines for submission can be met

#### Curriculum Leaders

- Provide information requested by the EO to the internal deadline
- Inform the EO immediately of any subsequent changes to information

### Final Entries

#### Exams Officer

- Requests final entry information from CLs in a timely manner to ensure awarding body external deadlines for submission can be met
- Informs CLs of subsequent deadlines for making changes to final entry information without charge
- Confirms with CLs final entry information that has been submitted to awarding bodies
- Ensures as far as possible that entry processes minimise the risk of entries or registrations being missed reducing the potential for late or other penalty fees being charged by awarding bodies, by ensuring all mark sheets of entry lists are signed off by the relevant Curriculum Leader.

#### Curriculum Leaders

- Provide information requested by the EO to the internal deadline
- Inform the EO immediately, or at the very least prior to the deadlines, of any subsequent changes to final entry information, which includes
  - changes to candidate personal details*
  - amendments to existing entries*
  - withdrawals of existing entries*
- Check final entry submission information provided by the EO and confirms information is correct

### Late entries

#### Exams Officer

- Has clear entry procedures in place to minimise the risk of late entries

#### Curriculum Leaders

- Minimise the risk of late entries by
  - following procedures identified by the EO in relation to making final entries on time*
  - meeting internal deadlines identified by the EO for making final entries*

### Re-sit Entries

Students not achieving an equivalent Grade 4 from 2017 onwards in Maths or English are entered automatically. Other subjects are considered on an individual basis.

### **Private Candidates**

The Hayesbrook School does not normally accept external candidates, however, in exceptional circumstances we will try to accommodate students who have left the school.

### **Candidate Statements of Entry**

#### **Exams officer**

- Provides candidates with statements of entry for checking

#### **Teaching staff**

- Ensure candidates check statements of entry and return any relevant confirmation required to the EO

### **Candidates**

- Confirm entry information is correct or notify the EO of any discrepancies

### **Pre-exams: Roles and Responsibilities**

#### **Access Arrangements**

#### **Special Educational Needs Co-ordinator (SENCo)**

- Ensures appropriate arrangements, adjustments and adaptations are in place to facilitate access for candidates where they are disabled within the meaning of the Equality Act (unless a temporary emergency arrangement is required at the time of an exam)
- Ensures a candidate is involved in any decisions about arrangements, adjustments and /or adaptations that may be put in place for him/her
- Ensures exam information (JCQ information for candidates information, individual exam timetable etc.) is adapted where this may be required for a disabled candidate to access it
- Allocates appropriately trained centre staff to facilitate access arrangements for candidates in exams and assessments

### **Briefing Candidates**

#### **Exams Officer**

- Issues individual exam timetable information to candidates
- Issues relevant JCQ information for candidates documents
- Where relevant, issues relevant awarding body information to candidates
- Issues centre exam information to candidates including information on:
  - exam clashes
  - arriving late for an exam
  - absence or illness during exams
  - what equipment is/is not provided by the centre
  - food and drink in exam rooms
  - when and how results will be issued and the staff that will be available
  - the post-results services and how the centre deals with requests from candidates
  - when and how certificates will be issued

## **Dispatch of Exam Scripts**

### **Exams Officer**

- Identifies and confirms arrangements for the dispatch of candidate exam scripts with the DfE 'yellow label service' or the awarding body where qualifications sit outside the scope of the service

### **Forecast Grades**

### **Curriculum Leaders**

- Ensure teaching staff provide estimated grade information to the EO by the internal deadline (where this still may be required by the awarding body)

### **Exams Officer**

- Submits forecast grade information to awarding bodies to meet the external deadline (where this may still be required by the awarding body)
- Keeps a record to track what has been sent

## **Internal Assessment**

### **Head of Centre**

- Ensures procedures are in place for candidates to appeal internally assessed marks or request a review of the centre's marking of an assessment (when a centre is required to make reviews available)

### **Special Educational Needs Co-ordinator (SENCo)**

- Liaises with teaching staff to implement appropriate access arrangements for candidates undertaking internal assessments

### **Teaching Staff**

- Support the SENCo in implementing appropriate access arrangements for candidates undertaking internal assessments
- Ensure candidates are informed of internally assessed marks prior to marks being submitted to awarding bodies

### **Curriculum Leaders**

- Ensure teaching staff provide marks for internally assessed components of qualifications to the EO to the internal deadline
- Ensure teaching staff authenticate candidates' work to the awarding body requirements
- Ensure teaching staff provide required samples of work for moderation to the EO to the internal deadline

### **Exams Officer**

- Submits marks and samples to awarding bodies/moderators to meet the external deadline
- Keeps a record to track what has been sent
- Logs moderated work returned to the centre
- Ensures teaching staff are aware of the requirements in terms of retention and subsequent disposal of candidates' work

### **Candidates**

- Complete the necessary paperwork at the teachers' request to authenticate their work as required by the awarding body

## Invigilation

### Exams Officer

- Provides a Hayesbrook invigilation handbook and briefs invigilators accordingly
- Deploys invigilators effectively to exam rooms throughout an exam series (including the provision of a roving invigilator to check the rooms where a candidate and invigilator are accommodated on a 1:1 basis)
- Allocates invigilators to exam rooms according to the required ratios
- Liaises with the SENCo regarding the facilitation and invigilation of access arrangement candidates

### Special Educational Needs Co-ordinator (SENCo)

- Liaises with the EO regarding facilitation and invigilation of access arrangement candidates

### Invigilators

- Provide information as requested on their availability to invigilate throughout an exam series

## JCQ inspection visit

### Exams Officer or Senior Leadership Team

- Accompanies *“the Inspector **throughout** the course of his or her centre visit, including inspection of the centre’s secure storage facility.”* ICE Introduction

## Seating and Identifying Candidates in Exam Rooms

### Exams Officer

- Ensures a procedure is in place to verify candidate identity including private candidates. (See Procedure for Identifying Candidates)

*The centre agrees to... have in place **written** procedures to verify the identity of **all** candidates at the time of the examination or assessment;”* GR 5

- Ensures invigilators are aware of the procedure
- Provides seating plans for exam rooms according to JCQ and awarding body requirements

### Invigilators

- Follow the procedure for verifying candidate identity provided by the EO
- Seat candidates in exam rooms as instructed by the EO/on the seating plan

## Security of Exam Materials

### Exams Officer

- Has a process in place to record confidential materials delivered to the centre and issued to authorised staff
- Has in place a recording system to track confidential materials taken from or returned to secure storage throughout the time the material is confidential
- Receives, checks and securely stores question papers and other exam materials according to JCQ and awarding body requirements

### Reception Staff

- Follow the process to record confidential materials delivered to the centre and issued to authorised staff

### Teaching Staff

- Adhere to the recording system to track confidential materials taken from or returned to secure storage throughout the time the material is confidential

## **Timetabling and Rooming**

### **Exams Officer**

- Produces a master centre exam timetable for each exam series
- Identifies and resolves candidate exam clashes
- Identifies exam rooms and specialist equipment requirements
- Allocates invigilators to exam rooms according to required ratios
- Liaises with site staff to ensure exam rooms are set up according to JCQ and awarding body requirements
- Liaises with the SENCo regarding rooming of access arrangement candidates

### **Special Educational Needs Co-ordinator (SENCo)**

- Liaises with the EO regarding rooming of access arrangement candidates
- Liaises with other relevant centre staff to ensure appropriate arrangements, adjustments and adaptations are in place to facilitate access for disabled candidates to exams

### **Site Staff**

- Liaise with the EO to ensure exam rooms are set up according to JCQ and awarding body requirements

## **Transferred Candidate Arrangements**

### **Exams Officer**

- Liaises with the host or entering centre, as required
- Processes requests to the awarding body deadline
- Where relevant (for an internal candidate) informs the candidate of the arrangements that have been made for their transferred candidate arrangements

## **Internal Exams (PPEs)**

### **Exams Officer**

- Prepares for the conduct of internal exams under external conditions
- Provides a centre exam timetable of subjects and rooms
- Provides seating plans for exam rooms
- Requests internal exam papers from teaching staff
- Arranges invigilation

### **Special Educational Needs Co-ordinator (SENCo)**

- Liaises with teaching staff to make appropriate arrangements for access arrangement candidates

### **Teaching Staff**

- Provide exam papers and materials to the EO
- Support the SENCo in making appropriate arrangements for access arrangement candidates

## **Exam time: Roles and Responsibilities**

### **Access Arrangements**

#### **Exams Officer**

- Provides cover sheets for access arrangement candidates' scripts where required for particular arrangements
- Has a process in place to deal with emergency access arrangements as they arise at the time of exams

- Applies for approval through AAO where required (with the assistance of the SENCo) or through the awarding body where qualifications sit outside the scope of AAO

### **Candidate Absence**

Absent candidates are identified from the exam room registers and missing students are contacted by phone. Absence due to illness requires medical evidence in order to apply for special consideration. If no reason is given for absence then the candidate becomes liable for the cost of the entry fee.

#### **Exams Officer**

- Ensure that confirmed absent candidates are clearly marked as such on the attendance register and seating plan

#### **Invigilators**

- Complete an absent form for the missing candidates and place it on their desk.

### **Candidates**

- Are re-charged relevant entry fees for unauthorised absence from exams

### **Candidate Behaviour**

#### **Head of Centre**

- Ensures any cases of suspected malpractice (by centre staff, candidates, invigilators) are investigated and reported to the awarding body as required

#### **Senior Leadership Team**

- Ensure support is provided for the EO and invigilators when dealing with disruptive candidates in exam rooms
- Ensure that internal procedures relating to candidate behaviour are instigated, when appropriate

#### **Exams Officer**

- EO to support invigilators in exam rooms.
- Provides an exam room incident log in all exam rooms for recording any incidents or irregularities
- Actions any required follow-up and reports to awarding bodies as soon as possible after the exam has taken place

#### **Invigilators**

- Any evidence of malpractice to be brought to the Lead Invigilators attention immediately and thence the EO. Depending upon the misdemeanour the candidate will either be spoken to at the time or held at the end of the exam. And warned that the awarding body may decide to disqualify the candidate.
- Any unauthorised materials to be removed from the students as soon as possible and student held at the end of the exam etc.
- Record any incidents or irregularities on the exam room incident log (for example, late/very late arrival, candidate or centre staff suspected malpractice, candidate illness, disruption or disturbance in the exam room, emergency evacuation)

### **Candidate Late Arrival**

#### **Exams Officer**

- Ensures that candidates who arrive very late for an exam are reported to the awarding body as soon as practically possible after the exam has taken place
- Warns candidates that although they can sit the exam for the fully allotted time that their work may not be accepted by the awarding body

### **Invigilators**

- Are informed of the policy/process for dealing with late/very late arrival candidates through training
- Ensure that relevant information is recorded on the exam room incident log

### **Conducting Exams**

#### **Head of Centre**

- Ensures venues used for conducting exams meet the requirements of JCQ and awarding bodies

#### **Exams Officer**

- Ensures exams are conducted according to JCQ and awarding body instructions
- Uses an *exam day checklist* to ensure each exam session is fully prepared for, unplanned events can be dealt with and associated follow-up is completed

### **Dispatch of Exam Scripts**

#### **Exams Officer**

- Dispatches scripts as instructed by JCQ and awarding bodies
- Keeps appropriate records to track dispatch

### **Exam Papers and Materials**

#### **Exams Officer**

- Organises exam question papers and associated confidential resources in date order in secure storage
- Attaches erratum notices received to relevant exam question paper packets
- Collates attendance registers and examiner details in date order
- Regularly checks mail or inbox for updates from awarding bodies
- In order to avoid potential breaches of security, ensures prior to question paper packets being opened that another member of staff or an invigilator checks the time, date and paper details
- Where allowed by the awarding body, only releases exam papers and materials to teaching departments for teaching and learning purposes after the published finishing time of the exam, or until any clash candidates have completed the exam

### **Exam Rooms**

#### **Head of Centre**

- Ensures only approved centre staff are present in exam rooms

#### **Exams Officer**

- Ensures exam rooms are set up as required in the regulations
- Provides invigilators with appropriate resources to effectively conduct exams
- Briefs invigilators on exams to be conducted on a session by session basis
- Ensures sole invigilators have an appropriate means of summoning assistance
- Ensures invigilators understand how to deal with candidates who may need to leave the exam room temporarily
- Provides authorised exam materials which candidates are not expected to provide themselves
- Ensures invigilators and candidates are aware of the emergency evacuation procedure. A copy of the procedure to be held in each exam room file.

- Ensures invigilators are aware of arrangements in place for a candidate with a disability who may need assistance if an exam room is evacuated
- Ensure a documented emergency evacuation procedure for exam rooms is in place. (See Emergency Evacuation Procedure)
- Communicates with students so that they know only clear plastic water bottles are allowed in exam rooms and no food.

#### **Senior Leadership Team**

- Ensure arrangements are in place for a candidate with a disability who may need assistance if an exam room is evacuated. (See Disability Policy (Exams) and Emergency Evacuation Procedure)

#### **Site Staff**

- Ensure exam rooms are available and set up as requested by the EO
- Ensure grounds or centre maintenance work does not disturb exam candidates in exam rooms
- Ensure fire alarm testing does not take place during exam sessions

#### **Invigilators**

- Conduct exams in every exam room as instructed in training/update events and briefing sessions

#### **Candidates**

- Are required to remain in the exam room for the full duration of the exam

#### **Special Consideration**

##### **Exams Officer**

- Processes appropriate requests for special consideration to awarding bodies
- Gathers evidence which may need to be provided by other staff in centre or candidates
- Submits requests to awarding bodies to the external deadline

##### **Candidates**

- Provide appropriate evidence to support special consideration requests, where required

#### **Internal exams (PPEs)**

##### **Exams Officer**

- Briefs invigilators on conducting internal exams
- Returns candidate scripts to teaching staff for marking

##### **Invigilators**

- Conduct internal exams as briefed by the EO

#### **Results and post-results: roles and responsibilities**

##### **Internal Assessment**

##### **Curriculum Leaders**

- Ensure teaching staff keep candidates' work, whether part of the moderation sample or not, secure and for the required period stated by JCQ and awarding bodies
- Ensure work is returned to candidates or disposed of according to the requirements



## Managing Results Day(s)

### Senior Leadership Team

- Identify centre staff who will be involved in the main summer results day(s) and their role
- Ensures senior members of staff are accessible to candidates after the publication of results

*“Senior members of centre staff must be accessible to candidates immediately after the publication of results so that results may be discussed and decisions made on the submission of enquiries. Candidates must be informed of the periods during which centre staff will be available so that they may plan accordingly.” PRS 6*

### Exams Officer

- Works with SLT to ensure procedures for managing the main summer results day(s) (a results day programme) are in place
- Ensures details are communicated on the school website.

### Site Staff

- Ensure the centre is open and accessible to centre staff and candidates, as required

## Accessing Results

### Exams Officer

- Informs candidates in advance of when and how results will be released to them
- Accesses results from awarding bodies under restricted release of results, where this is provided by the awarding body
- Resolves any missing or incomplete results with awarding bodies
- Issues statements of results to candidates on issue of results date
- Provides summaries of results for relevant centre staff on issue of results date

## Post-results Services

### Head of Centre

- Ensures **internal appeals procedures** are available where candidates disagree with a centre decision
  - not to support an enquiry about results
  - not to appeal against the outcome of an enquiry about results

### Exams Officer

- Provides information to candidates and staff on the services provided by awarding bodies and the fees charged
- Publishes internal deadlines for requesting the services to ensure the external deadlines can be effectively met
- Provides a process to record requests for services and collect candidate informed consent and fees where relevant
- Submits requests to awarding bodies to meet the external deadline
- Tracks requests to conclusion and informs candidates and relevant centre staff of outcomes
- Updates centre results information, where applicable
- Keeps a summary of the amount spent on enquiry about results.

### Teaching Staff

- Meet internal deadlines to request the services

### Candidates

- Meet internal deadlines to request the services
- Provide informed consent and fees, where relevant

### Analysis of Results

#### Data Manager

Following the publication of results

- Provides analysis of results to appropriate centre staff
- Provides results information to external organisations where required  
Assists the EO with the *secondary school and college (key stage 4/16-18) performance tables September checking exercise*, by providing relevant pupil information.

#### Exams Officer

- Download examination results and transfer into PI data on SIMS for use by the Data Manager.
- Undertakes the *secondary school and college (key stage 4/16-18) performance tables September checking exercise*

### Certificates

Certificates are provided to centres by awarding bodies after results have been confirmed.

#### Exams Officer

- To create a master document recording each certificate against each student that they can then sign for.
- Certificates to be stored securely whilst candidates are contacted to collect them.

#### Invigilators

- Certificates to be crossed checked against results achieved.

### Candidates

- Candidates to sign for certificates upon collection.
- May arrange for certificates to be collected on their behalf by providing the EO with written or email permission/ authorisation; authorised persons must provide ID evidence on collection of certificates

### Review: Roles and Responsibilities

#### Exams Officer

- Provides SLT with an overview of the exam year, highlighting what went well and what could be developed/improved in terms of exams management and administrative processes within the stages of the exam cycle
- Collects and evaluates feedback from staff, candidates and invigilators to inform review

#### Senior Leadership Team

- Work with the EO to produce a plan to action any required improvements identified in the review

## Retention of Records: Roles and Responsibilities

### Exams Officer

- Keeps records as required by JCQ and awarding bodies for the required period

All plans and procedures are available on the school website [www.hayesbrook.kent.sch.uk/policies](http://www.hayesbrook.kent.sch.uk/policies) and hard copies are available upon request from the Exams Officer.

### **POLICY REVIEW AND RATIFICATION**

Policy reviewed annually and ratified by the academy council in March

This review by SLT                      March 2018

Summary of amendments              Re-formulation of documentation to incorporate the range of associated  
to this iteration:                      policies and protocols in a single policy

Ratified by the academy council      March 2018

Next review                                March 2019