

		<p>One to one attendance meetings with all students who are PA or at risk of becoming PA.</p> <p>Ensures support is triggered to 92% (as opposed to 90%)</p>						
Attainment	<p>Improve levels of attainment for PP students in KS4, reducing the gap in attainment between PP and non-PP students</p>	<p>Analysis of progress data to identify students off track in 2 or more subjects in autumn 1 data collection.</p> <p>One to one meetings with year 11 students causing concern and their families with senior staff.</p> <p>4 data collections per year identifying off track students</p> <p>Saturday morning intervention sessions in English and maths.</p> <p>Holiday revision sessions in all KS4 examination subjects.</p> <p>Whole staff inset twilight sessions identifying classroom intervention strategies based on each data collection.</p> <p>Additional mock examinations in subjects where students showed lack of familiarity and confidence.</p>	<p>Data collection and analysis: £2k</p> <p>Family meetings: £1k</p> <p>Out of hours teaching: £5.5k</p> <p>Inset: £6.5k</p> <p>Additional exams: £4k</p>	<p>Attainment 8 measure.</p> <p>% E&M 4+</p>	<p>A8 was 3.6</p> <p>%EM 4+ 29%</p>	<p>A8 was 5.0</p> <p>%EM 4+ 75%</p>	<p>A8 was 3.4</p> <p>%EM 4+ 41%</p>	<p>A8 was 4.6</p> <p>%EM 4+ 72%</p>

Progress	Ensure all students in KS3 have a reading age at or above their chronological age	<p>Analysis of progress data to identify students off track in 2 or more subjects in autumn 1 data collection.</p> <p>Test reading age of each student in years 7-11.</p> <p>Reading intervention for all students with a reading age 18 months plus below chronological age.</p> <p>Staff training time to implement 'reading reconsidered' programme</p>	<p>Data collection and analysis: £2k</p> <p>Testing: £0.6k</p> <p>Interventions: £62k</p> <p>Inset: £6.5k Programme QA: £2k</p>	% of students who's RA has improved by 12months+ in 3 terms.	36%	30%	48%	41%
	Increase and sustain rate of progress in KS3 English, maths and science	<p>Analysis of progress data to identify students off track in 2 or more subjects in autumn 1 data collection.</p> <p>PP Saturday morning intervention sessions in English and maths</p> <p>Midyis testing for all ks3 students in order to align best support and teaching strategies.</p> <p>Staff training and department time to bring about aspirational shift for target setting and supporting students to achieve.</p> <p>Class level intervention planning sessions after each data collection.</p>	<p>Data collection and analysis: £2k</p> <p>Out of hours teaching: £0.6k</p> <p>Testing: £2k</p> <p>Inset: £6.5k</p> <p>Department time: £7k</p>	% students making ELOP in English and maths	<p>Year 9 E = 32% M = 36%</p> <p>Year 8 E = 8% M = 40%</p> <p>Year 7 E = 41% M = 52%</p>	<p>Year 9 E = 29% M = 48%</p> <p>Year 8 E = 15% M = 61%</p> <p>Year 7 E = 40% M = 77%</p>	<p><u>On track</u> Year 9 E = 45% M = 58%</p> <p>Year 8 E = 65% M = 81%</p> <p>Year 7 E = 100% M = 95%</p>	<p>Year 9 E = 58% M = 88%</p> <p>Year 8 E = 77% M = 96%</p> <p>Year 7 E = 93% M = 95%</p>

