



The Hayesbrook School



Opportunity • Aspiration • Success

Student "School has taught me that I can do anything I set my mind to."



YOUR SON'S EDUCATION

Preparing
them for
learning and
life beyond...



Mr Daniel Hatley
Executive Principal

Welcome to The Hayesbrook School where we are committed to doing whatever it takes to make sure all our students receive an outstanding education and achieve exceptional things. We are an extremely ambitious academy community and believe there are no excuses for not achieving your absolute potential.

We know that you want the very best for your son, a school where he will achieve academic excellence, grow in confidence and develop a skillset that will allow him to excel in the challenging and complex world.

At Hayesbrook our community school approach means we know our students as individuals. We understand their needs and pay close attention to supporting them to be their very best.

Our aim is to ensure that through excellent teaching, a rich and varied curriculum and through experiences beyond the classroom, all Hayesbrook students will not only be immensely happy and enjoy every day at school, but will ultimately have the attributes and qualifications they need for the career or university of their choice.

We look forward to working together and to welcoming you and your son to the Hayesbrook community.

Mr Daniel Hatley, Executive Principal



Miss Collette Nelson
Head of School

STUDENT LIFE

Learning for a bright future



Ofsted “Students feel safe at school and appreciate issues related to their safety.”

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From the moment they start at The Hayesbrook School students study a full range of subjects; all of which are designed to offer them new and exciting opportunities.

As well as the core subjects, English, maths and science, students have the chance to find their interests and talents across many other disciplines including performing arts, history, geography, technology, art, computer science and PE.

When it is time, students choose from this range of subjects as well as some additional choices when making their selection for examination subjects in Year 11 and beyond.

We understand the importance of learning how to learn and spend time helping students understand how they learn best and developing ways to help them maximise their potential and increase their knowledge and skills.

The curriculum experience is complemented with Personal Social Health Education (PSHE) and Citizenship lessons where students learn important British values and their own rights and responsibilities. It is here that we teach how to live a healthy lifestyle both physically and mentally.

Communicating with you about your son’s progress is vital and an important way in which we can work together. During each academic year you will receive regular updates about your son’s progress and effort as well as information about his attendance and attitude to his learning. Everyone needs a personal touch and so outside of these times we are committed to keeping you informed every step of the way with more individual contact, when it’s needed.

EXPERIENCING LIFE OUTSIDE THE CLASSROOM



A time to explore and discover

We know that learning does not just take place in the classroom. We firmly believe that exciting opportunities not only bring learning to life, but make life long memories. Different life experiences help students to develop high levels of self-esteem, resilience and confidence.

Alongside the formal curriculum, Hayesbrook students learn new skills and develop their knowledge through involvement in a variety of clubs and team activities. During their time here, students have the chance to take part in a variety of trips and visits both at home and abroad, to learn about different cultures.

We operate an extended day once a week where students have the chance to elect an activity of their choice – creating an opportunity to learn a new skill or simply immerse themselves and realise their personal interests. This is an important way in which Hayesbrook students learn key skills such as decision-making, self-belief and risk taking.



Parent “I have watched my son grow in confidence, he’s made great friends and likes getting involved in all school activities.”

WE TRANSFORM



Our staff of highly qualified, dynamic teachers care about and believe in every student. They are motivational role models who know how to bring the curriculum to life and inspire success. They have a passion for their specialist subjects that means they know how to engage students and capture their imagination through brilliant learning experiences.

Lessons at The Hayesbrook School are planned around delivering knowledge and developing skills in an engaging and interesting way. We appreciate the importance of knowing every student well and responding to their individual needs through targeted teaching.

We use a range of ways to ensure we understand your child's progress. We assess the impact of our teaching through formal assessments as well as regular testing. Gaining a clear insight into students' progress means we can constantly evaluate our lessons and personalise our approach.



Ofsted “Strong teaching, careful tracking and individualised support are securing improvements in students’ achievements.”

LIVES We encourage high aspirations

Homework plays an important role in supporting learning and also in ensuring we help students to be independent and develop important self-management skills. A homework schedule is issued at the start of the year helping students and their families plan how best to manage learning at home. We use the online platform 'Show My Homework' to set and complete tasks. This also means students and their families have constant access to the tasks, deadlines and resources that teachers set.

Through on-going professional development we put educational thinking at the forefront of our teaching strategies as well as harnessing traditional ways to keep learning relevant and find ways to unlock the potential in every student.

Our highly experienced learning support staff work alongside students to make sure there are no barriers to their success. Specialist support is promptly put in place to ensure students with additional needs realise their academic and social potential.

Throughout their time here, the curriculum is complemented by high quality careers education, which aims to open up their aspirations for the future on a local, national and global scale.



Ofsted “Teachers demonstrate strong subject knowledge which motivates and encourages students to learn.”



CLEAR EXPECTATIONS

Children at our academy are confident and responsible



Ofsted “Behaviour, both in lessons and around the school is exceptional.”

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We pride ourselves on a high expectations learning environment, where excellent standards of behaviour and attitudes are normal.

Our view is that lessons will be uninterrupted and that all students have the space and time to focus on maximising their effort to secure exceptional progress.

Our approach to pastoral care and support ensures that we know each student as an individual. Understanding their needs and personality means we can provide the highest levels of personal guidance and development. We know that in order to learn and achieve, students need to be confident, feel safe, secure and well looked after.

Each year group is led by a Head of Year and a team of dedicated form tutors, supported by committed student managers who are available to support students and their needs at all times.

Your son’s form tutor will be a special part of their academic lives and their Head of Year will help them to make the most out of every opportunity available to them. They will also monitor their progress and ensure we are doing everything we can to ensure their success. Over time our specialist pastoral staff gain an excellent knowledge of the students in their care.

P *Personal excellence*
R *Respect and friendship*
I *Inspiration*
D *Determination*
E *Equity*

Our values and principles centre on the Olympian Pride values and we believe firmly in promoting these in all that we do.

Our curriculum and opportunities focus on including creative ways for students to develop and demonstrate these skills as well as the resilience to always be in pursuit of their personal best.

SIXTH FORM

PREPARING FOR LIFE BEYOND



After completing Year 11, students have the option to join The Hayesbrook School Sixth Form, where we encourage them to follow their own pathway to realise their goals and aspirations.

For some that will be to move on to university and for others it will be to pursue their chosen career. By offering A Level, vocational and technical qualifications in a variety of different subjects we support all students on their journey. Our Sixth Form curriculum is evolving all the time, this means we offer choice and our students can benefit from learning and gaining skills that prepare them for their chosen futures.

The Sixth Form offers students an environment where they are treated as young adults. They wear suits not uniform, have access to dedicated facilities, benefit from small tutorial groups and enjoy a fantastic programme of study.

Throughout the year there is a dedicated focus on careers and university information and guidance. Each student also has the opportunity to complement their studies with a personalised work experience programme, equipping them with key employability skills needed to navigate their next steps.

This period of their education is full of exciting opportunities and enriching challenges. Students enjoy a huge range of trips, visits and development opportunities, including our exciting football academy in affiliation with Chelsea Football Club.

When it is time, our Sixth Form provides the experience, skills and qualifications needed for the next stage of their lives.

Student “Sixth Form is great, the atmosphere is really friendly, you make new friends and you study subjects you enjoy and want to learn more about.”



ADMISSIONS

Joining us to secure a bright future



School “We provide a calm and orderly learning environment, all students are recognised as individuals.”

We have a well-developed process to make joining us a positive experience for students and their families. The Hayesbrook School is non-selective and as such students will be offered places without reference to aptitude or ability.

Applications for places in Year 7 should be made by completing the local authority’s School Common Application Form. Applications for places ‘in-year’ or to other year groups can be made directly to the academy. Please see our website for the admissions criteria and information about how places are allocated.

Once a place has been offered we begin working with you and your son to ensure their transition to secondary education is seamless. We provide a full induction programme that begins during the summer term to ensure students very quickly feel part of our community.

To complement the academic information provided by teachers in their primary school, we spend time visiting our new students as well as having individual meetings with you as a family in order to make sure we know your child well before they start their life with us.

A FAMILY OF SCHOOLS

We are proud to be part of the
Brook Learning Trust

In addition to The Hayesbrook School, the Trust comprises The Ebbsfleet Academy and The High Weald Academy - three unique academies united by our belief in the power of education to change lives and communities.

At Brook Learning Trust it is our steadfast purpose to challenge and defy the barriers that constrain the educational progress of any child. We set high aims for aspiration and secure collective responsibility for all our children's achievements. Our work is underpinned by the values of Integrity, Respect, Courage, Optimism, Excellence and Accountability.

Student "I'm proud of my school and enjoy it, I would recommend others to come and take a look."



OPEN EVENTS 2019

Open Evening

Our School Open Evening will be held this year on Thursday 10th October 2019, 6pm - 7:30pm
Executive Principal's talk will be at 6:15pm in the main hall

Open Mornings

Tuesday 15th October

Wednesday 16th October

Thursday 17th October

For the Open Mornings we would ask that you arrive promptly between 9am and 9:15am



BROOK
LEARNING
TRUST

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